



For Immediate Release:

MARLBOROUGH EDUCATION FOUNDATION ANNOUNCES 2013/2014 GRANT AWARDS

Marlborough, November 26, 2013: The Marlborough Education Foundation (MEF), an independent, nonprofit, community-based corporation is pleased to announce its 2013/2014 grant award recipients.

OUR MISSION

MEF's mission is to provide the funds for new programs and resources that enhance the educational opportunities for students in the Marlborough Public Schools. The programs we support should complement the existing curriculum, help as many students as possible, and be self-sustaining.

WHERE DOES OUR MONEY COME FROM?

MEF relies on the generous support of individuals, families, organizations, and businesses in the greater Marlborough area to provide the funding needed for these grants. Money is raised through various community events, through our semi-annual "Thank an Educator" program, and via direct solicitation of local businesses. We are also deeply indebted to **Fish Eye Software** who has, for the tenth year in a row, endowed a special grant for the promotion of science and math technology within the schools, and to **Drs. Carvalho and Roth** who have, for the ninth time, endowed a grant for the promotion of literacy education within the schools.

HOW ARE GRANT RECIPIENTS CHOSEN?

Our grant selection process is "blind" - the names and school affiliation of the applicants are deleted from the copies the board reviews. Only one board member, the person responsible for photo copying and distributing the grant paperwork, knows the name of any applicant. The grants are reviewed by each member and questions are relayed back to applicants through the member who did the paperwork distribution. A subsequent meeting is held at which each application is reviewed and discussed. The Board considers the scope of the grant, the number of children it will benefit, the ability for the program to sustain itself once funds are provided, and finally, the relevancy of the program to the school's curriculum.

HOW MUCH MONEY HAS BEEN AWARDED?

Over the last sixteen years MEF has awarded over \$172,000 in grants. This year more than \$28,000.00 in grant requests was received.

THIS YEAR'S GRANTS:

Over \$11,200.00 will be distributed to the following grant recipients:

Jaworek Elementary School

Donna Cunningham & the Second Grade Team (Jodi Shulman, Traci Cappadona, Julia Carlman, Amanda Tully, Jill Leonard, Leanne Vorce) - \$2366.00 for "Enriching the Second Grade Curriculum with Mini-iPads"

iPad minis will be used to provide students with enrichment opportunities and extra support in math, reading, and writing. They are also a good fit in the hands of small children. The second grade teachers at Jaworek want their students to have as much access to technology as possible and they could be putting these iPads in the hands of students each day. They will be better preparing them for life in the 21st century. Students will be instantly motivated to learn.

Linda Ostaski- \$750.00 for "Document Camera for the Visual Arts Program"

As an art teacher at Jaworek Elementary School, Ms. Ostaski wants her students to have a love for learning new things. A document camera will allow her to do demonstrations and present material to her students in a dramatic way.

Kane Elementary School

Eric Plummer- \$306.00 for "Shall Wii Dance Some More"

This project will be an enhancement to the "Shall Wii Dance" curriculum piece already in place at Kane School. Enhancements will include upgrades that will expand software choices and improve audio and video quality for the participants.

Shannon Stemple - \$1889.00 for "What's Your Story – Digital Storytelling Using the iPad"

Using the iPad and a variety of digital storytelling tools, students will utilize technology skills, synthesize and analyze information as well as collaborate with peers through the creation of digital stories. Through the creation of digital stories, students are given important opportunities to practice a variety of specific 21st century skills, content, and technology standards. The process of creating and publishing a digital story integrates technical literacy, communication skills, teamwork and collaboration, oral speaking, creativity, and project management skills.

Recipient of the Carvalho/Roth Grant to promote literacy.

Amy Jo Sibley and Beth Terada - \$798.00 for “iPads for Interventions”

Kane School’s MCAS scores show that vocabulary is a major area where the Kane students are struggling. They plan to create and present interactive lessons on the iPads where ELL and Special Education students are using them in small groups in a hands on way. Using the latest apps that Apple has to offer, they will supplement, preteach, reteach and enhance the Common Core curriculum. By integrating technology into the students’ learning, they hope to bridge the gap between what they know and what they need to know for success with the Common Core Standards and ultimately improve their MCAS scores.

Jaworek, Kane, and Richer Elementary Schools

Recipient of the FishEye Software Grant to promote technology.

Jennifer Young, Sophie Glasser, and Victoria Saldana- \$1198.00 for “Moby Max License”

This grant will allow the Marlborough Public Schools to purchase a license for Moby Max, an online program that will provide all elementary and middle school teachers the ability to offer differentiated and individualized math lessons and practice for all of the students they serve.

Whitcomb School

Jose Reyes- \$750.00 for “Elmo for Whitcomb English and History/Social Studies Departments”

A document camera will support English and history/social studies teachers from grades 6 – 8 so that they can create lessons that will more fully engage their regular, ELL, and special education students. The Elmo document camera will enable teachers and students to integrate technology into their reading and writing instruction.

Marlborough High School

Roberta Collins - \$600 for “Project Runway at MHS”

Imagine Project Runway without fabulous photo images! With the addition of a SLR digital camera, every student in the Clothing classes will have the opportunity to create a professional quality portfolio of their work from magazine stills to runway images, and they will be able to emphasize the quality of their work down to the smallest detail.

Kristin Arbeene, Christopher Henry, & Jose Reyes - \$750.00 for “Elmo for High School English Department”

A document camera will support teaching for English instruction in writing across the 9-12 grades, at all levels including College Prep, Honors, AP, ELL, and special education students. The Elmo document camera will enable teachers and students to integrate technology with everyday learning and allow students to engage in writing instruction in a visual way.

Jillian Morin - \$1796.00 for “Using iPads for Language Acquisition and Creating Educational Videos”

Through the use of iPads, Marlborough High School’s English Language Learners will not only acquire English faster and more efficiently, but also use technology to teach other students in our district what they have learned through the use of filmmaking.

The Foundation extends its thanks to all the applicants for their grant submissions. The Foundation also wishes to thank the administration of the Marlborough Public Schools for their continuing support.

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